

Graduated Approach.

Wave 1: Universal. Quality First Teaching. Teacher intervention and support.

Wave 2: Pre Register, short term interventions, screeners, adaptations.

Wave 3: K Code, longer term interventions. APDR support plans. Pupil Passports.

Wave 4: EHCP – individualised support plan.

Wave 5: at guidance for specialist.

Inclusion Data.

NOR	SEN Reg	EHCP	SEN K
EAL	PP		
Area of need	EHCP	K Code	
C&I			
C&L			
SEMH			
S&P			

Challenges:

- High deprivation, low aspiration, limited life experiences.
- Low oracy and vocabulary and school readiness when starting school.
- Complex needs coming into mainstream.

Curriculum.

- United Learning Curriculum.
- Adapted for ALL learners.
- High Expectations.
- Scaffolding up.
- Experiences – Education with Character.
- Pupil voice.

Key HITs:

- Flexible seating plans.
- Pre Teaching.
- Dynamic Feedback.
- Direct Vocabulary Instruction.

Internal Provision.

Rowan – Enhanced Pathway

- C&I Prime area of need.
- 50% in provision and Class Family.
- Led by specialist Teacher.
- Bespoke Curriculum.

The Bridge – SEMH support.

- Nurture UK School.
- Boxall Profiling.
- In class and in provision support.
- Bespoke curriculum.
- Supports EHCP targets and promotes success.

INCLUSION is Everyone's
Responsibility @

Hill View Primary School



Hill View Primary School
The best in everyone™
Part of United Learning



Head of School – Mrs Rebecca Rorich

SENDCO – Mrs Emma Jeavons

Parental Engagement.

- Strong relationships with parents and carers.
- Parent and carer Inclusion Newsletter.
- Parent groups well attended.
- The Community Bungalow.
- Class DoJo.
- Open Door.
- School is a Safe place.
- Early Help Assessments.
- EHCP annual Reviews
- Teacher SEND reviews.
- SEND information report.
- Attendance support.

Consistent approach.

- KIND, READY and SAFE.
- Rosenshine Principles.
- I, We, You.
- Assess, Plan, Do, Review (APDR)
- Teaching and learning handbook.
- Conscious Discipline.
- Mapped routines.
- PACE approach.
- Behaviour and Relationships.
- Trauma informed practice.
- Regular external specialist training.
- Strong relationships with external agencies.
- Instructional Coaching.

Wider Inclusion Team.

Inclusion Teaching Team:

- Mr Johnson
- Mrs Froude
- Miss Al Merei
- Mrs Casewell
- Mrs Johnson

Teaching Assistant Specialist:

- Speech and Language
- ASD approaches
- SEMH and Nurture

Triangulation of support:

- Safeguarding and Welfare Team.
- Attendance and Behaviour Lead.
- SEND and Safeguarding Governors.

Priorities.

- Equity for ALL pupils.
- Clear Action Plan, Evaluate My School.
- Belonging.
- Success for all abilities.
- Access to learning.
- Use of Ped Tech to support learners.
- Relationships with parents.
- Whole Education.
- Monitor outcomes for SEND and Disadvantaged learners in all subjects.
- Cognitive load.
- Workload and wellbeing.